

# LANDAUER<sup>®</sup>

## MEDICAL PHYSICS

### *Memo from Shawn Pickett in response to The Joint Commission deletion of HR.01.05.03 EP 15 Fluoroscopy Education Standard*

On January 1, 2019, several new Joint Commission fluoroscopy standards went into effect with a specific Human Resources standard (HR.01.05.03 EP 15) outlining the Elements for Performance for Fluoroscopy Education.

In that standard, hospitals, ambulatory care, critical access hospitals and office-based surgery programs seeking TJC accreditation were to verify and document that individuals, including physicians, non-physicians and ancillary personnel who use fluoro equipment participate in annual training on:

- Radiation dose optimization techniques and tools for pediatric and adult patients addressed in the Image Gently<sup>®</sup> and Image Wisely<sup>®</sup> campaigns
- Safe procedures for operation of the types of fluoroscopy equipment they will use

On June 26, 2019, The Joint Commission deleted this standard based on feedback. TJC officials noted that this HR Element of Performance was redundant to the existing standard *HR.01.06.01 - Staff are competent to perform their responsibilities*.

- HR.01.06.01 - Staff are competent to perform their responsibilities.
  - EP 1: - The hospital defines the competencies it requires of its staff who provide patient care, treatment, or services.
  - EP 5: - Staff competence is initially assessed and documented as part of orientation.
  - EP 6: - Staff competence is assessed and documented once every three years, or more frequently as required by hospital policy or in accordance with law and regulation.

**Just as HR.01.05.03 EP 15 has been deleted**, The Joint Commission has [clarified](#) that while, 'education' and 'training' provide the foundation for competency, competency requires a third attribute: Ability.

- Education, Training, and Ability - all are **required** to deliver safe care, correctly perform technical tasks, etc.
  - **Education** is the process of receiving systematic instruction resulting in the acquisition of theoretical knowledge.
  - **Training** differs from education in that 'training' focuses on gaining specific – often manually performed – technical skills.
  - **Ability** is simply described as being able to 'do something'. The ability to do something 'competently' is based on an individual's capability to synthesize and correctly apply the knowledge and technical skills to a task.

Assessing competency, then, is the process by which the organization validates, via a defined process, that an individual has the ability to perform a task, consistent with the education and training provided.

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In addition to providing the Education and the foundation for training, LANDAUER Academy's newest Fluoro Course includes links to sample competency assessment forms that can be used to demonstrate compliance with HR.01.06.01.

Organizations also need to identify the correct participants in your education program as defined by TJC. **Be aware that the definition of staff does not include licensed independent practitioners who are not paid staff or who are not contract employees.**

While The Joint Commission does not make third party endorsements, it should be noted that TJC did state that the LANDAUER Academy course, "covers all of the topics we envisioned when we put the element of performance together... Nice service for your clients and the documentation from the quiz is a real plus."

LANDAUER offers a full suite of education courses intended to help health care administrators and educators to provide their staff with helpful tools they need to be successful. Please visit our full course listing at [www.landaueracademy.com](http://www.landaueracademy.com).



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